

Compare 2-D and 3-D shapes (5.7, 5.8)	Identify and describe shapes (5.1, 5.3-5.6)	Use shapes to make new shapes (5.2)	Identify congruent shapes	Demonstrate slides, flips, and turns	Recognize symmetry (5.9)	choose a tool for measurement (9.1, 9.6)	Use ruler to nearest half in. or cm. (4.7, 7.7, 9.3)
Tell time to nearest 5 min. (3.3)	Read thermometer with a 2° scale (1.13, 4.4)	Weigh objects to nearest pound (7.6, 9.10)	Identify units of capacity (9.7, 9.9)	Find perimeter by counting units or measuring (9.4)	find area by counting units/sq. cm. (9.8, 10.7)	Identify equivalent linear measures (9.2)	Count a given amount of dollars and coins to \$10.00 (3.2, 10.2)
Show coins and dollars to \$10.00 (10.1)	Compare the value of two sets of money (4.5)	Make change to \$5.00 (3.7, 3.8, 10.6)	Count by 2, 5, 10 forward and backward beginning with any # (7.1)	Function table (+, -) (2.11)	Create and repeat patterns (2.10, 3.6)	Represent equivalent names for numbers (1.10, 2.9,	Locate #s on a number line (1.1, 12.3)
Use words to show numbers to 1000	Expanded form $782 = 700 + 80 + 2$ (4.9)	Identify the place value of a given digit (3.1, 10.9, 10.10)	Compare and order numbers using words or symbols (<, >, or =) (1.12)	Estimate numbers using “about” to determine the reasonability of an answer (4.8, 10.5)	Use ordinal numbers (Ex. first, fifteenth)	Write and show fractions of a whole in thirds, fourths, and halves (8.1, 8.2)	Read, write and show fractions of a set in thirds, fourths, and halves (8.3, 8.7)
Use 10, 50, and 100 to compare other numbers	Solve for missing number in addition or subtraction (1.4)	Use 100s, 10s, and 1s to display numbers (1.6, 10.8)	Manipulate 100s, 10s, and 1s to show regrouping (6.5)	Identify even and odd numbers	Know basic + and – facts (to $10+10$, $20-10$) (2.2, 7.3)	Use strategies to add or subtract (2.3-2.6, 2.12, 2.13, 7.4, 7.5, 10.11)	Add two or three two-digit numbers (4.6, 4.9, 6.1)
Subtract two and three digit numbers (6.6)	Solve and create word problems for + and – (2.1, 4.1, 4.2, 6.2, 6.4)	Add and subtract money amounts to \$5.00 (11.1, 11.2)	Complete fact families (2.8)	Make equal sets and arrays to model multiplication (6.7-6.10, 11.3, 11.5, 12.4)	Show equal sharing for division (6.11, 11.4, 11.7, 12.5)		Use a number grid to explore patterns (1.9, 7.2, 11.6)

Use a calculator to solve problems (1.11, 9.5, 10.3, 10.4)	Use a calendar to solve problems (1.3, 12.1)		Collect, organize and display data (3.5, 6.3, 7.8, 12.7)	Construct pictographs and bar graphs (3.5, 6.3, 7.9)	Interpret data on graphs with scales of 1, 2, 5, and 10 (11.9, 12.6)	Identify the chances of a specific outcome	Compare fractions using $<$, $>$, $=$ (8.4-8.6)
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Shapes: triangle, quadrilaterals (square, rectangle, rhombus, parallelogram, trapezoid), pentagon, hexagon, octagon

Units of capacity: cups, pints, quarts, gallons

Equivalent linear measures:

12 inch = 1 foot, 36 inches = 1 yard, 3 feet = 1 yard

10 centimeters = 1 decimeter, 100 centimeters = 1 meter, 10 decimeters = 1 meter

Strategies for addition:

Plus zero, plus one, doubles, doubles plus 1, plus nine, turnaround facts, fact families

Strategies for subtraction:

Counting up or back, minus zero, minus 1, minus nine, turnaround facts, fact families